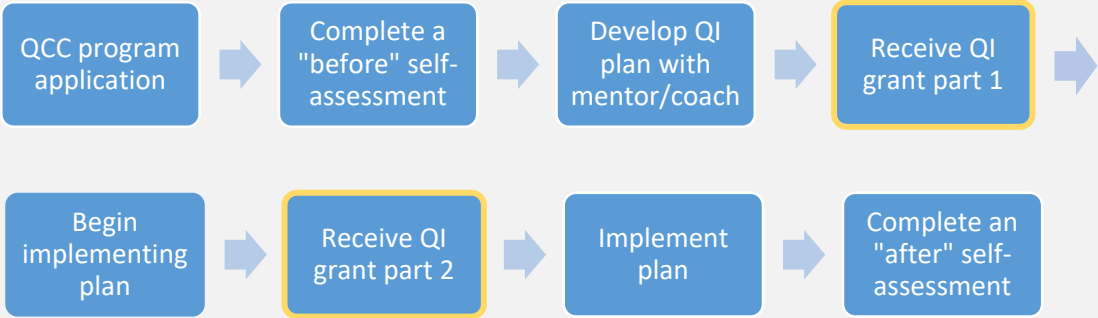
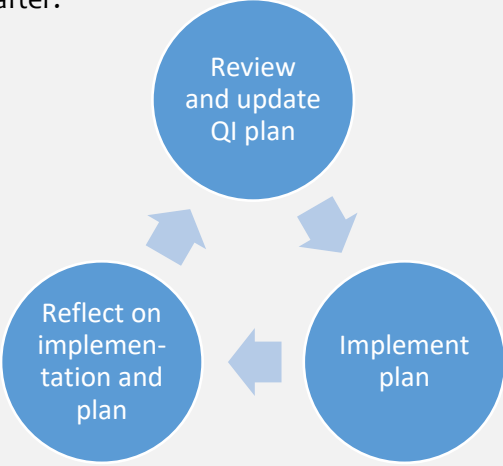


GOAL: Strengthen foundations essential to positive child development and master the key components of quality early care and education: teacher-child interactions, child development, staff qualifications, curriculum, and physical environment.

Participate in one or both	Activities	Incentives
Site-level: Quality Improvement (QI)	<p>Create a safe, clean and enriching environment using the self-assessment tool(s), QCC resources, and developmentally appropriate materials.</p> <p>Year 1 process:</p>  <p>Annual process thereafter:</p> 	<p>Receive a QI grant for environment enhancements. <i>Grant amount is based on need and funding availability, additional incentives may be available.</i></p>
Individual-level: Professional Development (PD)	<p>Strengthen foundations and skills that lead to higher quality interactions with children by participating in professional development (PD) activities. Content may include:</p> <ul style="list-style-type: none"> • Positive teacher-child interactions (CLASS) 	<p>Eligible staff receive a PD stipend upon completion of PD activities.</p> <ul style="list-style-type: none"> • See PD Guide for more details.

(recommended for all eligible staff)	<ul style="list-style-type: none"> • Environmental rating scale (ERS) 	
	<p>Annual process:</p> <pre> graph LR A[PD stipend application] --> B[Participate in PD activities] B --> C[Mid-phase check in] C --> D[Complete PD activities] E[Submit PD stipend request application] --> F[Receive PD stipend] </pre>	