

Quality Counts California (QCC) TRACK 2 (QRIS rated)



GOAL: Strengthen foundations essential to positive child development and master the key components of quality early care and education: teacher-child interactions, child development, staff qualifications, curriculum, and physical environment.

Participate in	Activities	Incentives	
both site-level options			
Site-level: Quality Improvement (QI)	Create a safe, clean and enriching environment using the ERS self-	Receive a QI stipend of up to \$500 for environment enhancements.	
	assessment, QCC resources and developmentally appropriate materials.	Based on need and funding availability, additional incentives may be available.	
	Year 1 process:		
	QCC program application Develop QI plan with mentor/coach	Receive QI site stipend plan	
	Reflect on implementation		
	Annual process thereafter:		
	Review and update QI plan		
	Reflect on implementation and plan	Implement plan	
Site-level: Quality Rating and Improvement System (QRIS)	Complete training on QRIS elements of quality and prepare the classroom and staff for ratings.	Receive a QRIS Quality Award of up to \$1600 for Family Child Care programs and \$2500 for Centers.	
	Process (when ratings are due): Complete assessments and receive a tier rating	Receive a QRIS Quality Award	

	Reflect on implementation
Individual-level: Professional Development (PD)	Strengthen foundations and skills that lead to higher quality interactions with children by participating in professional development (PD) activities. Content may include: Eligible staff receive a PD stipend upon completion of PD activities. • See PD Guide for more details.
(recommended for all eligible staff)	 Positive teacher-child interactions (CLASS) Environmental rating scale (ERS)
	Annual process: PD stipend application Participate in PD activities Participate in PD activities Annual process: Mid-phase check in Complete PD activities
	Submit PD stipend request application Receive PD Stipend