

Quality Counts California (QCC) Nevada County Professional Development (PD) Stipend Guide (2023-24) *Preschool Professionals*

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Eligibility Requirements

You work in the field of early education and care and at the time of the stipend request, you:

- Worked consistently at the same program for a minimum of 10 hours per week and for at least three months.
- Have a Workforce Registry ID number.

Contact Information

Early Education Services Director

Rosnina Dort, rdort@nevco.org, 530.271.0258

Program Support Specialist/Data Control

Lucia Stewart, lstewart@nevco.org, 530.271.0258

Coach

Kelly Spaulding, kelly.spaulding6@gmail.com, 530.362.6942

Peer Mentors

Carol Viola, carol@violaconsulting.net

Carolyn Tate, kidsstuff349@gmail.com

Cindy Maciel, cmaciel@ttusd.org

Mary Kragel, mkrigel@uhsd.k12.ca.us

Morgan Best, mbest@nevco.org

Important Dates and Deadlines

College coursework must be completed between.....July 1, 2023 – May 31, 2024

Complete PD activities between..... July 1, 2023 – May 15, 2024

Child Development Permits fully granted between.....June 1, 2023 – May 15, 2024

Submit PD Stipend Application by.....May 15, 2024

Application Process

Step 1: Due by September 8, 2023

- First, register for a California Early Care and Education Workforce Registry [profile](#) if you do not already have one. Save your 9-digit Registry ID number.
- Second, meet with your mentor to create a Professional Growth (PG) Plan.
- Third, select your [QCC PD Stipend Options](#) by completing the survey.
- Fifth, register for your PD options, as applicable, on www.caregistry.org (see the PD Stipend Options Summary for links).

Step 2: Complete by March 15, 2024

- Update the PD options you are on track to complete by completing the [PD Options Update survey](#).

Step 3: Submit by May 15, 2024

- Meet with your mentor to review and update your PG Plan to reflect the work you completed this year. Your mentor will sign and share the PG Plan with you, sign it yourself as well.
- Complete the PD Stipend Application on www.caregistry.org:
 1. Ensure your profile information is up to date, the mailing address on file is where your stipend check will be sent.
 2. Complete the online steps to apply.
 3. Upload your signed PG Plan.
 4. Upload your W9 *only* if your address has changed since last year or this is the first year you are participating.
 5. Verify and upload PD documentation:
 - **College Credit:** Upload your unofficial transcripts showing final grades (if you are completing spring 2023 classes, upload your transcripts no later than June 1, 2024).
 - **Professional Development:** Verify your activities are showing on your Education and Training Report.
 - **Engage in Leadership Activities:** Upload your signed Independent Study form.
 - **Engage in Quality Improvement Activities:** Verify your activities are showing on your Education and Training Report.
 - **Child Development Permit:** Upload proof of CTC issued new or upgraded permit.

QCC PD Stipend Options Summary

Select as many PD options as you anticipate completing, limit of four maximum PLCs.

PD Option	Description	Stipend
I. College Credit	<p>College Coursework Complete at least one unit of college coursework towards a degree in ECE/CD and/or a Child Development Permit between 7/1/23 and 5/31/34 with a grade C or higher. Courses must apply towards a degree in ECE/CD and/or Child Development Permit upgrade. <i>Register for classes through your college</i></p>	<p>\$200 per one college unit</p>
II. Professional Development Peer Learning Communities (PLC)	<p>Professional Learning Community (PLC) Complete at least 10 of 12 hours of guided group conversations with colleagues. Attend up to four of the seven PLCs:</p> <ol style="list-style-type: none"> <p>1. Culturally Responsive Instruction and Practices to Enhance Dual Language Learning Tier 1 (for first time participants)</p> <ul style="list-style-type: none"> • Facilitator: Lorraine Weatherspoon • Format: Online • Dates: Wednesdays 6-8 pm, Sept 13, 20, 27, Oct 4, 11, 25 Click here to register <p>2. Culturally Responsive Instruction and Practices to Enhance Dual Language Learning Tier 2 (for participants that completed Tier 1 in program year 2022-23)</p> <ul style="list-style-type: none"> • Facilitator: Lorraine Weatherspoon • Format: Online • Dates: Wednesdays 6-8 pm, Nov 1, 8, 29, Dec 13, 20 Jan 10 Click here to register <p>3. Essential Learning Through Play</p> <ul style="list-style-type: none"> • Facilitator: Lorraine Weatherspoon • Format: Online • Dates: Wednesdays 6-8 pm, Jan 24, 31 Feb, 7, 28, March 6, 13 Click here to register <p>4. Environmental Impacts on Children’s Social and Emotional Development</p> <ul style="list-style-type: none"> • Facilitator: Lorraine Weatherspoon • Format: Online • Dates: Wednesdays 6-8pm, April 10, 17, 24, May 1, 8, 15 Click here to register <p>5. Art</p> <ul style="list-style-type: none"> • Facilitator: Morgan Best • Format: In person in Nevada City and Truckee 	<p>\$400 per PLC <i>Limit of four maximum</i></p>

	<ul style="list-style-type: none"> • Dates: <ul style="list-style-type: none"> ○ Nevada City Cohort 1: Thursdays 6-8pm, Sept 21 – Oct 26 Click here to register ○ Nevada City Cohort 2: Saturdays 10am-2pm, March 23, 30, April 6 Click here to register ○ Truckee: Saturdays 10am-2pm, April 27, May 4, 11 Click here to register <p>6. Wellness and Restoration for ECE Educators</p> <ul style="list-style-type: none"> • Facilitator: Morgan Best • Format: In person in Nevada City • Dates: <ul style="list-style-type: none"> ○ Cohort 1: Saturdays 9/9, 9/16, 9/23 10am-2pm Click here to register ○ Cohort 2: Saturdays 1/13, 1/20, 1/27 10am-2pm Click here to register <p>7. Book Club: Lisa Murphy on Being Child Centered</p> <ul style="list-style-type: none"> • Facilitator: Cindy Maciel • Format: Online • Dates: Mondays 9/25 6:00-7:30, 10/30 6:00-7:30, 12/11 5:30-7:30, 1/29 5:30-7:30, 2/26 5:30-7:30, 3/18 5:30-7:30, 4/29 6:00-7:30 Click here to register 	
<p>III. Engage in Leadership Activities</p>	<p>Independent Study Follow your passion and share it with others! Work with your mentor on an approved single topic of your choice to create an end product to share with others. Must demonstrate at least 21 hours of participation in the project. See the Independent Study form for more details. Click here to register</p>	<p>\$400</p>
<p>IV. Engage in Quality Improvement Activities</p>	<p>Online Instructional Coaching Virtual coaching using Zoom and Coaching Companion. Coaching Companion is a video sharing and coaching feedback application based on CLASS™ for early care and education staff and providers. It helps coaches and teachers work together, even between coach visits or from a distance. Share video files, ask questions, and exchange feedback. Develop individualized coaching plans that support quality teaching and positive outcomes for young children. All teachers from a classroom or site may participate together as a group. Complete 12 virtual coaching cycles. <i>Contact Kelly Spauling to register</i></p>	<p>\$900 <i>For 12 coaching cycles</i></p>
<p>V. Child Development Permit</p>	<p>New or Upgraded Child Development Permit Received a new or upgraded Child Development Permit through the CA Commission on Teaching Credentialing (CTC) between June 1, 2023 – May 15, 2024. <i>Apply through the CA Commission on Teaching Credentialing</i></p>	<p>\$TBD <i>Based on available funds</i></p>

QCC Professional Development Descriptions

I. College Credit

\$200 per one college unit towards an ECE/CD degree and/or Permit upgrade

College Coursework

Complete at least one unit of college coursework towards a degree in ECE/CD and/or a Child Development Permit within the program year with a grade C or higher. Courses must apply towards a degree in ECE/CD and/or Child Development Permit upgrade.

Objective:

Teachers are life-long learners. The college coursework component is designed to support early childhood professionals in pursuing a college degree in Early Childhood Education, Child Development (or equivalent), or taking coursework to obtain or upgrade a Child Development Permit.

Required Activities:

- Complete at least one unit of college coursework with a passing grade of 'C' or higher
- Coursework must be completed during the program year
- Proof of final grades must be submitted

Resources:

- [ECE Student Career Education Program](#)
- [Child Development Permit](#)
- [Sierra College - Child Development Program](#)

For more information contact:

- Lucia Stewart at lstewart@nevco.org

II. Professional Development

\$400

Professional Learning Community

Guided group conversation with a limited number of participants. PLC content is grounded in current research and best practice.

Objective: Foster collaborative learning among colleagues around one of the following possible topics:

- ECE Curriculum
- Successful transition to kindergarten
- Child centered environments
- Inclusion
- Administrator/Leadership
- FFN – health and safety, ACES, Parent Cafés, Watch Me Grow
- Nurtured Heart Approach
- Culturally Responsive Instruction and Practices
- Supporting Dual Language Learners
- Eliminate Implicit Bias to Reduce Challenging Behaviors and Exclusionary Discipline
- Art

- Wellness and Restorative Care

Required Activities:

- Attend and actively participate in the required number of sessions.
- Complete all required work outside of meeting times.

For more information, contact:

- Lucia Stewart at lstewart@nevco.org

III. Engage in Leadership Activities
Independent Study \$400

Independent Study

Follow your passion and share it with others! Work with your mentor on an approved topic of your choice to create an end product to share with others. Topics must fall under the following 12 ECE competencies. You may learn more about each one [here](#).

1. Child Development and Learning
2. Culture, Diversity, and Equity
3. Relationships, Interactions, and Guidance (i.e. CLASS)
4. Family and Community Engagement
5. Dual-Language Development
6. Observation, Screening, Assessment, and Documentation (i.e. DRDP, ASQ/ASQ-SE)
7. Special Needs and Inclusion
8. Learning Environments and Curriculum
9. Health, Safety, and Nutrition
10. Leadership in Early Childhood Education
11. Professionalism
12. Administration and Supervision

Objective:

- Encourage professional growth and engagement in the early childhood education field.
- Recognize individuals’ unique skills and contributions.
- Support individuals’ interests and passions in the field.
- Facilitate leadership development in the field.

Required Activities:

- Work with your mentor on an approved topic of your choice to create a special project or lead a training/coaching session for other QCC participants.
- Must demonstrate at least 21 hours of participation approved by your mentor.

For more information contact:

- Lucia Stewart, lstewart@nevco.org

IV. Engage in Quality Improvement Activities
Online Instructional Coaching \$900

Online Instructional Coaching

Virtual coaching using Zoom and Coaching Companion. Coaching Companion is a video sharing and coaching feedback application based on CLASS™ for early care and education staff and providers. It helps coaches and teachers work together, even between coach visits or from a distance. Share video files, ask questions, and exchange feedback. Develop individualized coaching plans that support quality teaching and positive outcomes for young children. All teachers from a classroom or site may participate together as a group.

Available topics include:

- High Quality Interactions with Preschool Children
- Growing as a Professional Educator
- High Quality Interactions with Infants/Toddlers
- Increasing Instructional Support in Early Childhood Environment
- Social Emotional Development (7 cycles only)
- Equity and Leadership
- Supporting Inclusive Practices (7 cycles only)
- Business Administrative Scale

Objective:

- Recognize the impact of teachers’ interactions with children on children’s learning and development
- Understand how using the QRIS elements provides a shared framework for observing the key interactions that make a difference for children’s health, learning and social development
- Gain teaching strategies to interact with children intentionally to make the most of interactions with children
- Deepen the connection in applying teaching strategies in your classroom/program.
- The series of trainings build on each other for higher impact, are engaging, and fun!

Required Activities:

- Virtual coaching using Zoom and Coaching Companion. Coaching Companion is a yearlong collaboration where teachers/providers and coaches come together in reflective dialogue as they look at improving their practice through the use of evidence-based resources using Coaching Companion. Each coaching cycle starts with a shared goal and moves through action plan steps ending in a focused observation where the participants will share short classroom videos with their coach.
- Coaching Companion is a video sharing and coaching feedback application based on CLASS™ for early care and education staff and providers. It helps coaches and teachers work together, even between coach visits or from a distance. Share video files, ask questions, and exchange feedback. Develop individualized coaching plans that support quality teaching and positive outcomes for young children. All teachers from a classroom or site may participate together as a group.
- Complete 12 virtual coaching cycles.

For more information, contact:

- Kelly Spaulding at kelly.spaulding6@gmail.com

V. Child Development Permit
\$TBD

Child Development Permit

Received a new or upgraded Child Development Permit through the CA Commission on Teaching Credentialing (CTC).

Objective:

- Child Development Permits are credentials awarded by the State of California Commission on Teacher Credentialing (CTC). A Child Development Permit is a mark of professional stature and a document that authorizes service in the care, development and instruction of children in a child care and development program. It verifies that you have fulfilled the requirements established by CTC for assisting, teaching or supervising in a child development program in the state of California.
- You must have a permit to be eligible for child care and development teaching or administration positions funded by California Department of Education/Child Development Division. Other programs may choose to require the permit to document educational progress and/or may find employees with permits highly desirable.
- Permits are available at various levels. Each level has one or more ways to qualify. Individuals must meet all of the requirements listed in one of the available options. Individuals should review all available options and complete the one that best reflects their own education and/or experience.

Required Activities:

- Receive your fully granted Child Development Permit during the program year.

For more information, contact:

- Child Development Training Consortium (CDTC) – www.ctc.ca.gov email: cdtc-permit@yosemite.edu, phone: (209) 572-6080

Resources:

- [Child Development Permit Matrix](#)
- [Child Development Permit](#)
- [Child Development Permit Application 41-4 \(pdf\)](#)