

Quality Counts California (QCC) TRACK 2 (Measured Quality Elements)



GOAL: Strengthen foundations essential to positive child development and master the key components of quality early care and education: teacher-child interactions, child development, staff qualifications, curriculum, and physical environment.

Participate in	Activities	Incentives						
one or both								
Site-level:	Create a safe, clean and enriching	Receive a QI grant for environment						
Quality	environment using the self-assessment	enhancements.						
Improvement	tool(s), QCC resources, and	Grant amount is based on need and funding						
(QI)	developmentally appropriate materials.	availability, additional incentives may be						
	available.							
	Year 1 process:							
	QCC program application	Develop QI plan with mentor/caoch						
	Begin implementing plan	Implement plan						
	Annual process thereafter:							
	Review and update QI plan							
	Reflect on							
	implemen- Implement							
	tation and plan							
	plan							
Individual-level:	Strengthen foundations and skills that lead	Eligible staff receive a PD stipend upon						
Professional	to higher quality interactions with children completion of PD activities.							
Development	by participating in professional	• See PD Guide for more details.						
(PD)	development (PD) activities. Content may							
	include:							
	 Positive teacher-child interactions (CLASS) 							
	(CLASS)							

(recommended for all eligible	Enviror Annual process	al rating scale (ERS)			
staff)	Annual process					1
	PD stipend application	Participate in PD activities		Mid-phase check in	Complete PD activities	
	Submit PD stipend	Receive PD				
	request	stipend				
	application					