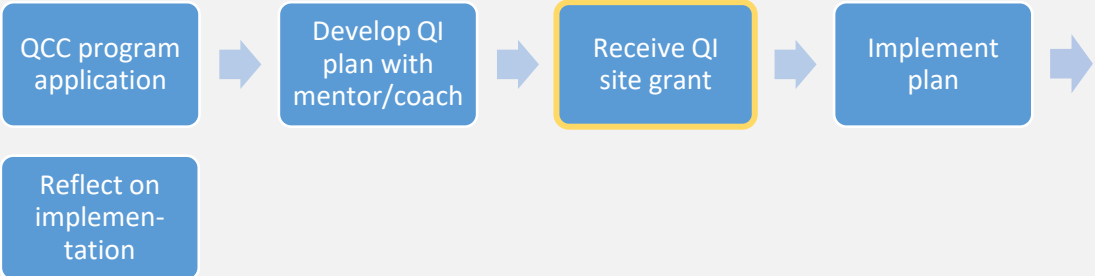
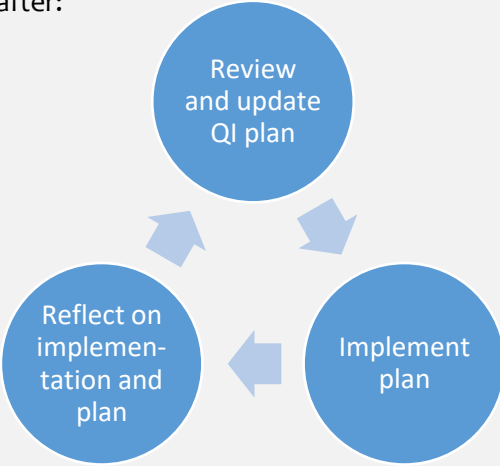


**GOAL:** Strengthen foundations essential to positive child development, including health and safety best practices, engaging families as partners, and understanding different ways to support children’s learning and social-emotional development.

Participate in one or both	Activities	Incentives
Site-level: Quality Improvement (QI)	<p>Create a safe, clean and enriching environment using the self-assessment tools, QCC resources, and developmentally appropriate materials.</p> <p>Year 1 process:</p>  <pre> graph LR     A[QCC program application] --&gt; B[Develop QI plan with mentor/coach]     B --&gt; C[Receive QI site grant]     C --&gt; D[Implement plan]     E[Reflect on implementation]           </pre> <p>Annual process thereafter:</p>  <pre> graph TD     A((Review and update QI plan)) --&gt; B((Implement plan))     B --&gt; C((Reflect on implementation and plan))     C --&gt; A           </pre>	<p><b>Receive a QI grant for environment enhancements.</b> <i>Grant amount is based on need and funding availability, additional incentives may be available.</i></p>
Individual-level: Professional Development (PD)	<p>Strengthen foundations and skills that lead to higher quality interactions with children by participating in professional development (PD) activities. Content may include:</p> <ul style="list-style-type: none"> <li>• Positive teacher-child interactions (CLASS)</li> <li>• Environmental rating scale (ERS)</li> <li>• Language and literacy (Talk Read Sing)</li> </ul>	<p><b>Eligible staff receive a PD stipend upon completion of PD activities.</b></p> <ul style="list-style-type: none"> <li>• See PD Guide for more details.</li> </ul>

- Developmental health screening
- Family engagement (Strengthening Families Five Protective Factors Framework)

Annual process:

