

PD Stipend Options

2021-22 Professional Development Options	Requirements	Stipend
Option #1 College Coursework towards a degree in ECE/CD and/or a Permit upgrade	<p>Complete at least one (1) unit of college coursework between 7/1/21-5/31/22 with a “C” or better. Courses must apply towards a degree in ECE/CD and/or a Child Development Permit upgrade.</p> <p><i>*If additional funding is secured, additional funds may be added to maximize stipend awards for completion of college courses that directly apply towards a degree in ECE/CD and/or a Permit upgrade.</i></p>	<p>\$150 per one-ECE/CD college unit</p> <p>\$100 per one-GE college unit towards an ECE/CD degree and/or a Permit upgrade*</p>
Option #2 Professional Development Strand	<p>A. 21 hours: Complete 21 hours of professional development training/workshops that meet QRIS criteria, and/or Permit Matrix elements between 7/1/21-5/13/22; must be approved by your Peer Mentor and reflected in your PG plan.</p> <p>B. Leadership Development: Follow your passion and share it with others! Work with your Peer Mentor on an approved topic of your choice to create a special project or lead a training for others.</p>	<p>\$250</p>
Option #3 Instructional Coaching	<p>Complete up to four (4) coaching cycles to deepen the connection of teaching strategies and applying the strategies in your classroom/program. Coaching sessions can be based on CLASS, ERS, DRDP, using/creating a curriculum based on developmentally appropriate practices, and/or preparing for your QRIS Rating. Coaching sessions are tailored to your schedule, individualized to support you, and are completed remotely by phone, video, or online individually and/or with a group.</p>	<p>\$100 per cycle 4 cycles max</p>
Option #4 Professional Learning Community (PLC)	<p>A. For Licensed Child Care Programs and Alternative Child Care Settings: Complete 6 of 8 guided group conversations with colleagues. Topics may include ECE developmentally appropriate curriculum, leadership, successful transitions to kindergarten, child centered environments, inclusion, and teaching practices to promote young children’s creativity, imagination, and self-expression.</p> <p>B. For Family, Friend and Neighbors (FFN): Complete 4 of 6 guided group conversations on health and safety, ACES, Watch Me Grow, and positive interactions that promote children’s well-being and cognitive thinking.</p> <p>C. Nurtured Heart Approach: Provides a powerful set of strategies designed specifically to turn the challenging child around to a new pattern of success! Using this approach, it is easy to shift the difficult child to being a cooperative child who uses his or her intensity in entirely positive and creative ways.</p> <p>Meetings may be joined online and/or in person. Meeting dates TBD.</p>	<p>\$300 Food and beverages will be provided for in-person meetings to be held in Truckee and Grass Valley.</p>
Option #5 Site-based Series Requires participation from all teachers in a classroom/site	<p>CESFEL Module 3: This option is for sites that completed CSEFEL Modules 1 and 2. Complete workshops and corresponding coaching modules to implement behavioral management strategies of the Pyramid Model improve the social and emotional outcomes of young children.</p> <p>Training Dates: TBD</p>	<p>\$450</p>

<p>Option #6 Child Development Permit</p>	<p>Apply and receive a new or upgraded Child Development Permit Level through the Child Development Training Consortium.</p>	<p>\$200</p>
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