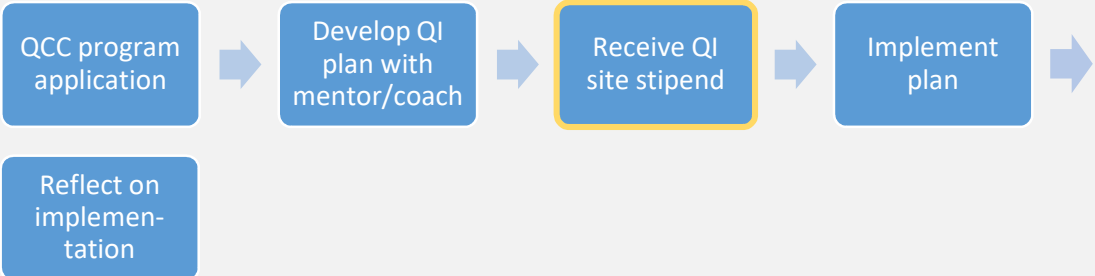
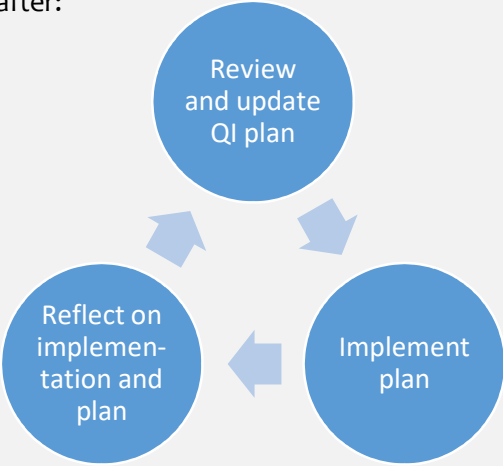


GOAL: Strengthen foundations essential to positive child development, including health and safety best practices, engaging families as partners, and understanding different ways to support children’s learning and social-emotional development.

Participate in one or both	Activities	Incentives
Site-level: Quality Improvement (QI)	<p>Create a safe, clean and enriching environment using the ERS self-assessment, QCC resources and developmentally appropriate materials.</p> <p>Year 1 process:</p>  <pre> graph LR A[QCC program application] --> B[Develop QI plan with mentor/coach] B --> C[Receive QI site stipend] C --> D[Implement plan] E[Reflect on implementation] </pre> <p>Annual process thereafter:</p>  <pre> graph TD A((Implement plan)) --> B((Reflect on implementation and plan)) B --> C((Review and update QI plan)) C --> A </pre>	<p>Receive a QI stipend of up to \$500 for environment enhancements.</p> <p><i>Based on need and funding availability, additional incentives may be available.</i></p>
Individual-level: Professional Development (PD)	<p>Strengthen foundations and skills that lead to higher quality interactions with children by participating in professional development (PD) activities. Content may include:</p> <ul style="list-style-type: none"> • Positive teacher-child interactions (CLASS) • Environmental rating scale (ERS) • Language and literacy (Talk Read Sing) 	<p>Eligible staff receive a PD stipend upon completion of PD activities.</p> <ul style="list-style-type: none"> • See PD Guide for more details.

- Developmental health screening
- Family engagement (Strengthening Families Five Protective Factors Framework)

Annual process:

