



**Attachment A:  
Early Education Teacher Development (EETD) Grant  
Professional Development (PD) Stipend Guide (2023-24)  
TK/K Professionals**

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**Eligibility Requirements**

You currently work in Transitional Kindergarten (TK) or Kindergarten (K) classroom.

**Contact Information**

**Early Education Services Director – Local Planning Council for Child Care Development Nevada County**  
Rosnina Dort, [rdort@nevco.org](mailto:rdort@nevco.org), 530.271.0258

**Program Support Specialist/Data Control – Local Planning Council for Child Care Development Nevada County**  
Lucia Stewart, [lstewart@nevco.org](mailto:lstewart@nevco.org), 530.271.0258

**Continuous Improvement Specialist UPK – Nevada County Superintendent of Schools**  
Joelle Faulkner, [joellefaulkner@nevco.org](mailto:joellefaulkner@nevco.org), 530.478.6400 x2055

**Director of Curriculum, Instruction and Accountability – Nevada County Superintendent of Schools**  
Andrea Marks, [amarks@nevco.org](mailto:amarks@nevco.org), 530.478-6400

**HR Analyst – Nevada County Superintendent of Schools**  
Marea Filmer, [mfilmer@nevco.org](mailto:mfilmer@nevco.org)  
530.478.6400 ext. 2027

## Important Dates and Deadlines

College coursework must be completed between.....July 1, 2023 – May 31, 2024

Complete PD activities between..... July 1, 2023 – May 15, 2024

Child Development Permits fully granted between.....June 1, 2023 – May 15, 2024

Submit PD Stipend Application by.....May 15, 2024

## Application Process

### **Step 1: Due by August 31, 2023**

- First, register for a California Early Care and Education Workforce Registry [profile](#) if you do not already have one. Save your 9-digit Registry ID number.
  
- Second, select your [EETD PD Stipend Options](#) by completing the survey.
  - For more information on professional development (PD) options, contact Program Support Specialist Lucia Stewart, [lstewart@nevco.org](mailto:lstewart@nevco.org), 530.271.0258 OR Continuous Improvement Specialist UPK Joelle Faulkner, [kjoellefaulkner@nevco.org](mailto:kjoellefaulkner@nevco.org), 530.478.6400 x2055
  - For more information on TK credential requirements, contact Marea Filmer, [mfilmer@nevco.org](mailto:mfilmer@nevco.org), 530.478.6400 ext. 2027
  
- Third, register for your PD options, as applicable, on [www.caregistry.org](http://www.caregistry.org) (see the PD Stipend Options Summary for links).

### **Step 2: Submit by October 16, 2023**

- Submit your signed Memorandum of Understanding (signed by you and your district/charter director) to Christine McCormick [christinemccormick@nevco.org](mailto:christinemccormick@nevco.org) by October 16<sup>th</sup>.

### **Step 3: Complete by March 15, 2024**

- Update the PD options you are on track to complete by completing the [PD Options Update survey](#).

### **Step 4: Submit by May 15, 2024**

- Complete the PD Stipend Application on [www.caregistry.org](http://www.caregistry.org):
  1. Ensure your profile information is up to date, the mailing address on file is where your stipend check will be sent.
  2. Complete the online steps to apply.
  3. Upload your W9 *only* if your address has changed since last year or this is the first year you are participating.
  4. Verify and upload PD documentation:
    - **College Credit:** Upload your unofficial transcripts showing final grades (if you are completing spring 2023 classes, upload your transcripts no later than June 1, 2024).

- **Professional Development:** Verify your activities are showing on your Education and Training Report.
- **Engage in Leadership Activities:** Upload your signed Independent Study form.
- **Child Development Permit:** Upload proof of CTC issued new or upgraded permit.

## EETD PD Stipend Options Summary

*Select as many PD options as you anticipate completing.*

PD Option	Description	Stipend
<b>I. College Credit</b>	<b>College Coursework</b> Complete at least one unit of college coursework towards a degree in ECE/CD and/or a Child Development Permit between 7/1/23 and 5/31/34 with a grade C or higher. Courses must apply towards a degree in ECE/CD and/or Child Development Permit upgrade. <i>Register for classes through your college</i>	<b>\$200</b> <b>per one college unit</b> <i>Additional funds may be available through the Classified Teacher Grant</i>
<b>II. Professional Development</b>  Peer Learning Communities (PLC)	<b>A. Professional Learning Community (PLC)</b> Complete at least 10 of 12 hours of guided group conversations with colleagues. <ol style="list-style-type: none"> <li><b>1. Culturally Responsive Instruction and Practices to Enhance Dual Language Learning Tier 1 (for first time participants)</b> <ul style="list-style-type: none"> <li>• Facilitator: Lorraine Weatherspoon</li> <li>• Format: Online</li> <li>• Dates: Wednesdays 6-8 pm, Sept 13, 20, 27, Oct 4, 11, 25  <a href="#">Click here to register</a></li> </ul> </li> <li><b>2. Culturally Responsive Instruction and Practices to Enhance Dual Language Learning Tier 2 (for participants that completed Tier 1 in program year 2022-23)</b> <ul style="list-style-type: none"> <li>• Facilitator: Lorraine Weatherspoon</li> <li>• Format: Online</li> <li>• Dates: Wednesdays 6-8 pm, Nov 1, 8, 29, Dec 13, 20 Jan 10  <a href="#">Click here to register</a></li> </ul> </li> <li><b>3. Essential Learning Through Play</b> <ul style="list-style-type: none"> <li>• Facilitator: Lorraine Weatherspoon</li> <li>• Format: Online</li> <li>• Dates: Wednesdays 6-8 pm, Jan 24, 31 Feb, 7, 28, March 6, 13  <a href="#">Click here to register</a></li> </ul> </li> </ol>	<b>\$400</b> <b>per PLC</b>

	<p><b>4. Environmental Impacts on Children’s Social and Emotional Development</b></p> <ul style="list-style-type: none"> <li>• Facilitator: Lorraine Weatherspoon</li> <li>• Format: Online</li> <li>• Dates: Wednesdays 6-8pm, April 10, 17, 24, May 1, 8, 15 <a href="#">Click here to register</a></li> </ul> <p><b>5. Art</b></p> <ul style="list-style-type: none"> <li>• Facilitator: Morgan Best</li> <li>• Format: In person in Nevada City and Truckee</li> <li>• Dates: <ul style="list-style-type: none"> <li>○ Nevada City Cohort 1: Thursdays 6-8pm, Sept 21 – Oct 26 <a href="#">Click here to register</a></li> <li>○ Nevada City Cohort 2: Saturdays 10am-2pm, March 23, 30, April 6 <a href="#">Click here to register</a></li> <li>○ Truckee: Saturdays 10am-2pm, April 27, May 4, 11 <a href="#">Click here to register</a></li> </ul> </li> </ul>	
	<p><b>B. Nevada County Network Improvement Community Universal Design for Learning (UDL) <b>Must register by 8/31!</b></b></p> <ul style="list-style-type: none"> <li>• Facilitator: Nicole Tucker-Smith</li> <li>• Format: Cohort of 6-8 colleagues, hybrid sessions for orientation, planning and full day observations (see full description for time commitment)</li> <li>• Dates: <ul style="list-style-type: none"> <li>• Intro to UDL 9/12 8:30am-3pm at NCSOS</li> <li>• Planning Day with Cohort – TBD</li> </ul> </li> </ul> <p><a href="#">Click here to register</a></p>	<b>\$600</b>
<b>III. Engage in Leadership Activities</b>	<p><b>Independent Study</b></p> <p>Follow your passion and share it with others! Work with Joelle Faulkner on an approved single topic of your choice to create an end product to share with others. Must demonstrate at least 21 hours of participation in the project. See the Independent Study form for more detail.</p> <p><a href="#">Click here to register</a></p>	<b>\$400</b>
<b>IV. Child Development Permit</b>	<p><b>New or Upgraded Child Development Permit</b></p> <p>Received a new or upgraded Child Development Permit through the CA Commission on Teaching Credentialing (CTC) between June 1, 2023 – May 15, 2024.</p> <p><i>Apply through the CA Commission on Teaching Credentialing</i></p>	<b>\$TBD</b> <i>Based on available funds</i>

## EETD Professional Development Descriptions

### I. College Credit

\$200 per one college unit towards an ECE/CD unit requirement for TK and/or Child Development Teacher's Permit. Additional funds may be available through the Classified Teacher Grant.

#### **College Coursework**

Complete at least one unit of college coursework towards a degree in ECE/CD and/or a Child Development Permit within the program year with a grade C or higher. Courses must apply towards a degree in ECE/CD and/or Child Development Permit upgrade.

#### **Objective:**

Ensure that credentialed teachers who are first assigned to a TK classroom after July 1, 2015 have one of the following:

- At least 24 units in early childhood education, or child development, or both.
- ECE/CD units to qualify for a child development teacher permit issued by the Commission on Teacher Credentialing.

#### **Required Activities:**

- Complete at least one unit of college coursework with a passing grade of 'C' or higher
  - A. Coursework must be completed during the program year
  - B. Proof of final grades must be submitted

#### **Resources:**

- [TK Teacher FAQs](#)
- [Child Development Permit](#)
- [Sierra College - Child Development Program](#)

#### **For more information and/or to determine if your college coursework is eligible contact:**

- Marea Filmer at [mfilmer@nevco.org](mailto:mfilmer@nevco.org)

### II. Professional Development

Multiple options available

#### **A. Professional Learning Community**

Guided group conversation with a limited number of participants. PLC content is grounded in current research and best practice. Alignment with the California Department of Education California Learning and Development System, Transitional Kindergarten guidance and resources are included.

**Objective:** Foster collaborative learning among colleagues around one of the following possible topics:

- Explore research, raise awareness, shift perceptions, discover new strategies and implement best new practices to enhance program improvement.
- Provide early learning educators with a pedagogical framework for infusing the most appropriate, engaging, and responsive teaching practices into their diverse classrooms to support student success.
- Equip teachers with concrete practical strategies, and resources that value students' age-appropriate development, culture and language which will allow children to thrive in the classroom.

**Required Activities:**

- Attend and actively participate in the required number of sessions.
- Complete all required work outside of meeting times.

**For more information, contact:**

- Lucia Stewart at [lstewart@nevco.org](mailto:lstewart@nevco.org)

**B. Nevada County Network Improvement Community Universal Design for Learning (UDL)**

Collaborate with colleagues across Nevada County to implement UDL in your classrooms.

**Objective:**

Learn about Universal Design for Learning and collaborate with colleagues across Nevada County.

**Required Activities:**

- September 12 Introduction to UDL with Nicole Tucker Smith 8:30 - 3:00 @ NCSoS
- Dates TDB: Full planning day with cohort of 6-8 colleagues
- Three Full Days of Observation Inquiry Cycles between October and March
- 4 Online Zoom Meetings with Nicole Tucker Smith from 3:30 - 5:00 for ongoing professional development as UDL implementation takes place.

**Agenda for Observation Inquiry Cycles:**

- Pre-lesson meeting
- Observation
- Debrief of data collected from what students do and say (this is non-evaluative)
- Generalizations
- Action steps for next lesson/observation

**For more information, contact:**

- Andrea Marks, [amarks@nevco.org](mailto:amarks@nevco.org), (530)478-6400.

<b>III. Engage in Leadership Activities</b>
Independent Study \$400

**Independent Study**

Follow your passion and share it with others! Work with Joelle Faulkner on an approved single topic of your choice to create an end product to share with others. Topics must fall under the following eight UPK topics:

1. Providing instruction in inclusive classrooms
2. Providing culturally responsive instruction
3. Providing support for dual language or multilingual learners
4. Providing enhanced social-emotional learning
5. Implementing trauma or healing-informed and restorative practices
6. Mitigating implicit biases to eliminate exclusionary discipline
7. Universal Design for Learning – Nevada County Network Improvement Community
8. P-3 Alignment

**Objective:**

Increase content knowledge and instructional approaches specifically for teaching 4-year-old children in a way that ensures that there are opportunities to connect learning topics to student experience and culture, support

conceptual understanding and motivation for learning, integrate social-emotional skills across content areas, and develop young children’s metacognitive abilities.

**Required Activities:**

Must demonstrate at least 21 hours of participation in the project. Content and activities must focus on teaching TK. Examples of acceptable activities are:

- Planning, evaluating, developing and sharing TK curriculum or curriculum materials
- Assessments
- Teaching practices
- Classroom environments to ensure smooth transitions and robust learning experiences

**For more information, contact:**

- Joelle Faulkner, [joellefaulkner@nevco.org](mailto:joellefaulkner@nevco.org), 530.478.6400 x2055

<b>IV. Child Development Permit</b>
\$TBD

**Child Development Permit**

Received a new or upgraded Child Development Permit through the CA Commission on Teaching Credentialing (CTC).

**Objective:**

- Credentialed teachers who are first assigned to a transitional kindergarten (TK) classroom after July 1, 2015, must have, by August 1, 2023, one of the following:
  - at least 24 units in early childhood education or child development, or both;
  - as determined and documented by the local educational agency employing the teacher, professional experience in a classroom setting with preschool age children meeting the criteria established by the governing board or body of the local educational agency that is comparable to the 24 units of education; or
  - a Child Development Teacher Permit, or an early childhood education specialist credential, issued from the Commission on Teacher Credentialing (CTC)
    - Permit options: Child Development Teacher Permit, Child Development Master Teacher Permit, Child Development Site Supervisor Permit, or the Child Development Program Director
- Please see California Education Code (EC) Section 48000(g)(4) for more information.

**Required Activities:**

- Receive your fully granted Child Development Teacher Permit, Child Development Master Teacher Permit, Child Development Site Supervisor Permit, or the Child Development Program Director during the program year.

**For more information, contact:**

- Child Development Training Consortium (CDTC) [www.ctc.ca.gov](http://www.ctc.ca.gov) email: [cdtc-permit@yosemite.edu](mailto:cdtc-permit@yosemite.edu), phone: (209) 572-6080

**Resources:**

- [Child Development Permit Matrix](#)
- [Child Development Permit](#)
- [Child Development Permit Application 41-4 \(pdf\)](#)