



Quality Counts California (QCC) Nevada County Professional Development (PD) Stipend Guide (2024-25) *Preschool, TK/K, and Alternative Sites*

Contents

Eligibility Requirements.....1

Contact Information.....1

Important Dates and Deadlines.....1

Application Process.....2-3

PD Stipend Options Summary.....4-5

Professional Development Descriptions.....6

Eligibility Requirements

You work directly with children in the field of early education and care and at the time of the stipend request, you worked consistently at the same program for a minimum of 10 hours per week and for at least three months.

Contact Information

Early Education Services Director

Rosnina Dort, rdort@nevco.org, 530.271.0258

Program Support Specialist/Data Control

Lucia Stewart, lstewart@nevco.org, 530.271.0258

Coach

Kelly Spaulding, kelly.spaulding6@gmail.com, 530.362.6942

Peer Mentors

Carol Viola, carol@violaconsulting.net

Carolyn Tate, kidsstuff349@gmail.com

Cindy Maciel, cmaciel@ttusd.org

Mary Kragel, mkrangel@uhsd.k12.ca.us

Morgan Best, mbest@nevco.org

Joelle Faulker, joellefaulkner@nevco.org (TK/K mentor)

Amber Johnson, ajohnson@ncsd.k12.ca.us (mentor for libraries)

Important Dates and Deadlines

College coursework must be completed between.....July 1, 2024 – May 31, 2025

Complete PD activities between..... July 1, 2024 – May 16, 2025

Child Development Permits fully granted between.....June 1, 2024 – May 31, 2025

Submit PD Stipend Application by.....May 16, 2025

Application Process

Check the boxes when you complete each step!

DUE SEPTEMBER 20, 2024

- Complete Professional Growth Plan with Mentor**
 - Meet with your mentor to complete a Professional Growth (PG) Plan. **Note: PG Plans are not required for TK/K staff.**
 - **Mentors enter these plans into Hubbe.**

- Complete Spring 2025 Stipend Request Application on the [Early Care & Education Workforce Registry](#)**
 - This is your application to participate in QCC Nevada County 2024-25 and ensures funds will be budgeted for you. This is *not* the same as signing up for specific classes (see next step).
 - Register for a Registry [profile](#) if you do not already have one.
 - Verify the following information on your profile is accurate and update if needed:
 - Email address
 - Mailing address
 - Employer name – this must be the site (not agency) where you currently work
 - Update permit and education information

- Sign up for Classes on the Registry**

By signing up, you reserve your spot in the class and you will receive essential class information via email. See registration links in the QCC PD Stipend Options Summary to sign up.

DUE MARCH 14, 2025

- Complete March Check in with Mentor**

Inform your mentor which PD options you are on track to complete – this will help the LPC budget funds appropriately! **Mentors share this information with the LPC.**

DUE MAY 16, 2025

- Review and Update your Stipend Request Application on the Registry**
 - Meet with your mentor to review your PG Plan.
 - **Mentors update Plan as necessary on Hubbe.**
 - Verify that your stipend **requests** reflect the options you have completed. Delete any you did not complete and add a new request for additional options you completed.

1. Please identify which qualification goal(s) this stipend/reimbursement will help you attain? You may select up to two. *

- Complete Coursework Towards a Degree
- Complete Professional Development Hours
- Obtain a Child Development Permit/Renew a Permit
- Obtain a higher Child Development Permit

You may only select two in question #1, but it is ok if you did more than two. This question will not impact your request.

2. Before completing this section, review the eligibility guidelines and instructions provided by the Nevada: Quality Counts California Professional Development Stipend, [Eligibility Guidelines and Instructions](#). Select the pathway(s) and complete the information below based on the guidelines provided above: *

Pathway Type	Pathway Information	Pathway Detail	Value Type	Additional Information
College Credit	Sierra College	3	Semester	xxxxxx
Professional Development -	PLC 1, 2, 3, 5	48	Hours	N/A
Engage in Leadership Activit	Independent Study	N/A	N/A	N/A
Engage in Quality Improvem	Coaching	N/A	N/A	N/A
CA Child Development Perm	Site Supervisor	08/28/2024	Issue Date	xxxxxx
Retention	Provider Support Group	N/A	N/A	N/A



- Verify that your **mailing address** is correct – this is where your stipend check will be mailed.
- Upload a **W9** form if you do not already have a current one on file – this is necessary in order to request payment.
- Verify and upload **documentation for all PD** you completed:
 - College Credit: Upload your unofficial transcripts showing final grades (if you are completing spring 2024 classes, upload your transcripts no later than June 1, 2024).
 - Professional Development: Verify your activities are showing on your Registry Education and Training Report.
 - Engage in Leadership Activities: Upload your completed and signed [Independent Study form](#).
 - Engage in Quality Improvement Activities: Verify your activities are showing on your Registry Education and Training Report.
 - Child Development Permit: Upload proof of CTC issued new or upgraded permit.

QCC PD Stipend Options Summary

Select as many PD options as you anticipate completing.

PD Option	Description	Stipend
I. College Credit	<p>College Coursework Complete at least one unit of college coursework towards a degree in ECE/CD and/or a Child Development Permit between 7/1/24 and 5/31/25 with a grade C or higher. Courses must apply towards a degree in ECE/CD and/or Child Development Permit upgrade. <i>Register for classes through your college.</i></p>	<p>\$200 per one college unit</p>
II. Professional Development Peer Learning Communities (PLC)	<p>Professional Learning Community (PLC) Complete at least 10 hours of guided group conversations with colleagues per PLC. Click the links to read a description.</p> <ol style="list-style-type: none"> <p>1. Trauma-Informed Practices 2.0 Why Mindfulness and Self-Care? Facilitator: Lorraine Weatherspoon Format: Online Dates: Wednesdays 6-8pm, Sept. 18, 25, Oct. 2, 9, 23, 30 Register: Trauma-Informed Practices 2.0 Why Mindfulness and Self-Care?</p> <p>2. Dialogic Reading – How frequently we read is as important as how we read to children. Facilitator: Lorraine Weatherspoon Format: Online Dates: Wednesdays 6-8pm, Nov. 6, 13, 20, Dec. 4, 11, 18 Register: Dialogic Reading</p> <p>3. How Art and Play Support Children Trauma Exposed Facilitator: Lorraine Weatherspoon Format: Online Dates: Wednesdays 6-8pm, Jan. 8, 15, 22, 29, Feb. 5, 12 Register: How Art and Play Support Children Trauma Exposed</p> <p>4. Leadership Facilitator: Lorraine Weatherspoon Format: Online Dates: Wednesdays 6-8pm, March 12, 19, 26, April 2, 9, 23 Register: Leadership</p> <p>5. Literacy Series Facilitator: Sarah Morgan Format: In person Dates & Location: Grass Valley Sierra College CDC – Thursdays 6-8pm, Oct. 24, Nov. 7, 14, 21, Dec. 5 <i>*Must attend each session</i> Register: Engaging Language and Literacy Activities</p> 	<p>\$300 per PLC</p>

	<p>6. Program for Infant Toddler Care (PITC) for Centers Facilitator: Rachel Jasper Format: In person Dates & Location: Grass Valley Sierra College CDC: Saturdays 10-3:30pm (with a half hour lunch break), March 15 and 29 <i>*Must attend each session</i> Register: PITC for Centers</p> <p>7. STEAM Facilitator: Morgan Best Format: In person Dates & Locations (choose one):</p> <ul style="list-style-type: none"> ○ Grass Valley Sierra College CDC: Saturdays 10am-3pm, Feb. 1 and 8 <i>*Must attend each session</i> Register: STEAM ○ Truckee STEPP: Saturdays 10am-3pm, April 26 and May 3 <i>*Must attend each session</i> Register: STEAM <p>8. Universal Design for Learning in the Early Education Classroom Facilitator: Joelle Faulkner Format: Online Dates: Thursdays 6-8pm, Oct. 10, Nov. 14, Dec. 12, Jan. 9, Feb. 13, Mar. 13 Register: Universal Design for Learning in the Early Education Classroom</p>	
<p>III. Engage in Leadership Activities</p>	<p>Independent Study Follow your passion and share it with others! Work with your mentor on an approved single topic of your choice to create an end product to share with others. Must demonstrate at least 21 hours of participation in the project. See the Independent Study form for more details. Register: Independent Study</p>	<p>\$400</p>
<p>IV. Engage in Quality Improvement Activities</p>	<p>Instructional Coaching Virtual and on-site coaching. Virtual coaching uses Coaching Companion to share video and coaching feedback based on CLASS™ for early care and education staff and providers. It helps coaches and teachers work together to share video files, ask questions, and exchange feedback. Develop individualized coaching plans that support quality teaching and positive outcomes for young children. All teachers from a classroom or site may participate together as a group. Complete 12 coaching cycles. <i>Contact Kelly Spauling to register.</i></p>	<p>\$900 <i>For 12 coaching cycles</i></p>
<p>V. Child Development Permit</p>	<p>New or Upgraded Child Development Permit Received a new or upgraded Child Development Permit through the CA Commission on Teaching Credentialing (CTC) between June 1, 2024 – May 16, 2025. <i>Apply through the CA Commission on Teaching Credentialing.</i></p>	<p>\$TBD <i>Based on available funds</i></p>

QCC Professional Development Descriptions

I. College Credit

\$200 per one college unit towards an ECE/CD degree and/or Permit upgrade

College Coursework

Complete at least one unit of college coursework towards a degree in ECE/CD and/or a Child Development Permit within the program year with a grade C or higher. Courses must apply towards a degree in ECE/CD and/or Child Development Permit upgrade.

Objective:

Teachers are life-long learners. The college coursework component is designed to support early childhood professionals in pursuing a college degree in Early Childhood Education, Child Development (or equivalent), or taking coursework to obtain or upgrade a Child Development Permit.

Required Activities:

- Complete at least one unit of college coursework with a passing grade of 'C' or higher
- Coursework must be completed during the program year
- Proof of final grades must be submitted

Resources:

- [ECE Student Career Education Program](#)
- [Child Development Permit](#)
- [Sierra College - Child Development Program](#)

For more information contact:

- Lucia Stewart at lstewart@nevco.org

II. Professional Development

\$300

Professional Learning Community

Guided group conversation with a limited number of participants. PLC content is grounded in current research and best practice.

Objective: Foster collaborative learning among colleagues around one of the following possible topics:

- ECE Curriculum
- Successful transition to kindergarten
- Child centered environments
- Inclusion
- Administrator/Leadership
- FFN – health and safety, ACES, Parent Cafés, Watch Me Grow
- Nurtured Heart Approach
- Culturally Responsive Instruction and Practices
- Supporting Dual Language Learners
- Eliminate Implicit Bias to Reduce Challenging Behaviors and Exclusionary Discipline
- Art

- Wellness and Restorative Care

Required Activities:

- Attend and actively participate in the required number of sessions.
- Complete all required work outside of meeting times.

For more information, contact:

- Lucia Stewart at lstewart@nevco.org

III. Engage in Leadership Activities

Independent Study \$400

Independent Study

Follow your passion and share it with others! Work with your mentor on an approved topic of your choice to create an end product to share with others. Topics must fall under the following 12 ECE competencies. You may learn more about each one [here](#).

1. Child Development and Learning
2. Culture, Diversity, and Equity
3. Relationships, Interactions, and Guidance (i.e. CLASS)
4. Family and Community Engagement
5. Dual-Language Development
6. Observation, Screening, Assessment, and Documentation (i.e. DRDP, ASQ/ASQ-SE)
7. Special Needs and Inclusion
8. Learning Environments and Curriculum
9. Health, Safety, and Nutrition
10. Leadership in Early Childhood Education
11. Professionalism
12. Administration and Supervision

Objective:

- Encourage professional growth and engagement in the early childhood education field.
- Recognize individuals' unique skills and contributions.
- Support individuals' interests and passions in the field.
- Facilitate leadership development in the field.

Required Activities:

- Work with your mentor on an approved topic of your choice to create a special project or lead a training/coaching session for other QCC participants.
- Must demonstrate at least 21 hours of participation approved by your mentor.

For more information contact:

- Lucia Stewart, lstewart@nevco.org

IV. Engage in Quality Improvement Activities

Online Instructional Coaching \$900

Online Instructional Coaching

Virtual coaching using Zoom and Coaching Companion. Coaching Companion is a video sharing and coaching feedback application based on CLASS™ for early care and education staff and providers. It helps coaches and teachers work together, even between coach visits or from a distance. Share video files, ask questions, and exchange feedback. Develop individualized coaching plans that support quality teaching and positive outcomes for young children. All teachers from a classroom or site may participate together as a group.

Available topics include:

- High Quality Interactions with Preschool Children
- Growing as a Professional Educator
- High Quality Interactions with Infants/Toddlers
- Increasing Instructional Support in Early Childhood Environment
- Social Emotional Development (7 cycles only)
- Equity and Leadership
- Supporting Inclusive Practices (7 cycles only)
- Business Administrative Scale

Objective:

- Recognize the impact of teachers' interactions with children on children's learning and development
- Understand how using the QRIS elements provides a shared framework for observing the key interactions that make a difference for children's health, learning and social development
- Gain teaching strategies to interact with children intentionally to make the most of interactions with children
- Deepen the connection in applying teaching strategies in your classroom/program.
- The series of trainings build on each other for higher impact, are engaging, and fun!

Required Activities:

- Virtual coaching using Zoom and Coaching Companion. Coaching Companion is a yearlong collaboration where teachers/providers and coaches come together in reflective dialogue as they look at improving their practice through the use of evidence-based resources using Coaching Companion. Each coaching cycle starts with a shared goal and moves through action plan steps ending in a focused observation where the participants will share short classroom videos with their coach.
- Coaching Companion is a video sharing and coaching feedback application based on CLASS™ for early care and education staff and providers. It helps coaches and teachers work together, even between coach visits or from a distance. Share video files, ask questions, and exchange feedback. Develop individualized coaching plans that support quality teaching and positive outcomes for young children. All teachers from a classroom or site may participate together as a group.
- Complete 12 virtual coaching cycles.

For more information, contact:

- Kelly Spaulding at kelly.spaulding6@gmail.com

V. Child Development Permit

\$TBD

Child Development Permit

Received a new or upgraded Child Development Permit through the CA Commission on Teaching Credentialing (CTC).

Objective:

- Child Development Permits are credentials awarded by the State of California Commission on Teacher Credentialing (CTC). A Child Development Permit is a mark of professional stature and a document that authorizes service in the care, development and instruction of children in a child care and development program. It verifies that you have fulfilled the requirements established by CTC for assisting, teaching or supervising in a child development program in the state of California.
- You must have a permit to be eligible for child care and development teaching or administration positions funded by California Department of Education/Child Development Division. Other programs may choose to require the permit to document educational progress and/or may find employees with permits highly desirable.
- Permits are available at various levels. Each level has one or more ways to qualify. Individuals must meet all of the requirements listed in one of the available options. Individuals should review all available options and complete the one that best reflects their own education and/or experience.

Required Activities:

- Receive your fully granted Child Development Permit during the program year.

For more information, contact:

- Child Development Training Consortium (CDTC) – www.ctc.ca.gov email: cdtc-permit@yosemite.edu, phone: (209) 572-6080

Resources:

- [Child Development Permit Matrix](#)
- [Child Development Permit](#)
- [Child Development Permit Application 41-4 \(pdf\)](#)