

# Child Care Retention (AB 212) Program Report

**Return To:** Early Learning and Care Division  
Quality Improvement Office  
Local Planning Council Consultant  
1430 N. Street, Suite 3410  
Sacramento, CA 95814

**Due Date:**  
**Annually on July 20**

## ORGANIZATION INFORMATION

County – <b>Nevada</b>	Contract #: <b>CLPC-8028</b>
Legal Entity for this County's Local Planning Council: <b>Child Care Coordinating Council of Nevada County</b>	
Agency Contact:	Scott Lay
Title:	Superintendent, Nevada County Superintendent of Schools
Address:	380 Crown Point Circle
City:	Grass Valley
Zip:	95945
Phone:	530.478.6400
Fax:	530.478.6410

## EXPENDITURE INFORMATION

**1. TOTAL FUNDING ALLOCATION** \$20,630

**2. TOTAL YEARLY EXPENDITURES**

COST OF PLANNING	\$0
ADMINISTRATIVE COSTS	\$1,528
RETENTION ACTIVITIES	\$19,102

**3. TYPES OF RETENTION ACTIVITIES:**

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> STIPENDS     | <input type="checkbox"/> BENEFITS (Health/Vision/Dental) |
| <input checked="" type="checkbox"/> TRAINING     | <input type="checkbox"/> SUBSTITUTE POOL                 |
| <input type="checkbox"/> OTHER (please indicate) |  |

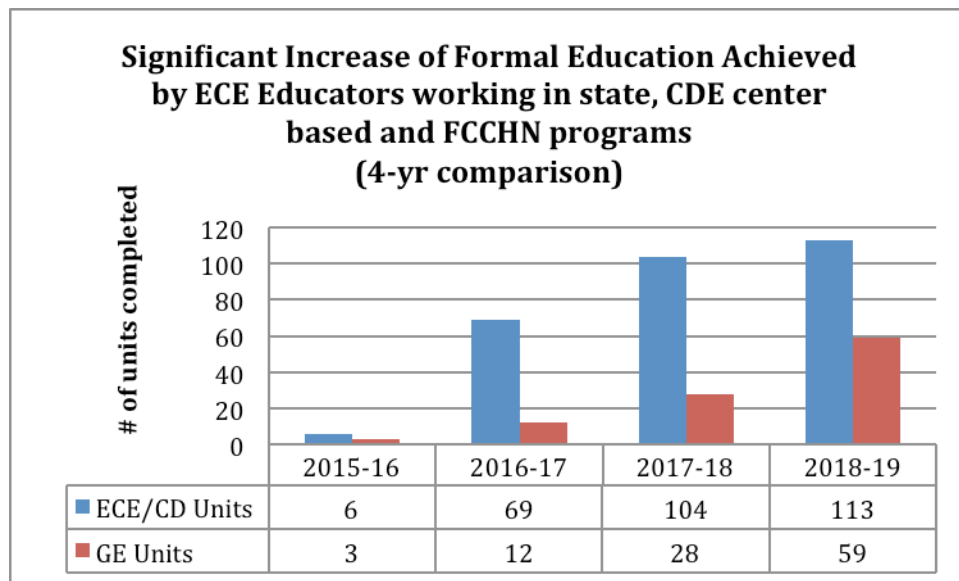
IDENTIFIED CATEGORIES	Associate Teacher	Teacher	Master Teacher	Site Supervisor/Program Director
NUMBER OF RECIPIENTS	10	14	3	15
TOTAL EXPENSES	\$1,310	\$8,500	\$1,400	\$8,700
RANGE OF BENEFITS PER RECIPIENT	\$200-\$1,300	\$200-\$1,300	\$200-\$1,300	\$200-\$1,300

**4. What impact has this program had on your county staff retention objectives?(Add pages)**

#### #4 AB212 IMPACT in Nevada County’s State Funded Child Care Workforce

The AB 212 Staff Retention Plan for State Subsidized programs has had a positive impact on Nevada County’s participant retention by:

- Motivating educators working in Title 5 centers and providers participating in the Family Child Care Home Network (FCCHN) to participate in local quality improvement initiatives and meet higher QRIS Teacher/Director Qualifications through stipends and incentives.
  - This positive impact is made evident by the increase of 30.3% of college course completion compared to last fiscal year, a 7% increase of new Child Development Permits and a 12% increase in upgraded child development permit from Assistant and Associate Teacher Permits to Teacher, Master Teacher and Site Supervisor Permits.



- Maximizing Nevada, a small rural community’s ability to support and encourage the development of early care and education (ECE) professionals participating in AB212 and QCC through an increase of support services.
  - Leveraging AB212 funds, QRIS-IMPACT and I/T Block Grants allowed us to retain and inspire state funded staff and FCCHN providers in increasing their formal education, credentials and training.
  - This positive impact is made evident by the increase in the number of FCCHN providers, state funded program teachers and directors actively participating in Quality Counts CA’s Continuous Quality Framework activities, including, but not limited to, college course enrollment/completion, trainings and professional learning communities focused on continuous and sustainable quality improvement strategies that support children’s learning and development.
- Deepening the LPC’s role in the integrated effort to collaborate amongst local agencies. This resulted in an increase of:
  - A coordinated system of coaching support, trainers, assessors and a master calendar of training opportunities offered in the areas of social emotional development, scientific thinking and inquiry, math, language and literacy.
  - Collaborative work with local colleges to support college courses that increase the educational level and permit level of staff at state funded programs.

**NUMBER OF PARTICIPANTS IN STATE FUNDED STAFF AND FCCHN PROVIDERS RECEIVING ECE/CD UNITS, GE UNITS AND PROFESSIONAL GROWTH HOURS:**

- The following chart demonstrates the number of college units and professional growth hours obtained by AB 212 Child Care Retention Program stipend recipients.

<b>ECE/CD Units Earned</b>	<b>GE Units Earned</b>	<b>Professional Growth Hours Earned</b>
113	59	1197

**NUMBER OF AB 212 PARTICIPANTS WITH CHILD DEVELOPMENT PERMITS:**

The following chart shows the number of participants in each category who have a Child Development Permit.

<b>Child Development Permits</b>	<b>Number:</b>
Program Director	3
Site Supervisor	12
Master Teacher	3
Teacher	14
Associate Teacher	6
Assistant Teacher	4
Eligible for Permit	52
<b>Total</b>	<b>94</b>

**TOTAL NUMBER OF TITLE 5 CENTER-BASED STAFF WORKING IN THE COUNTY**

94